



# BLUMEY AWARDS – Student Stage Manager Adjudication Rubric

Student Name:

School:

| CATEGORY            | 20-16<br>Superior = Always                                                                                                                                                                                             | 15-11<br>Excellent = Often                                                                                                                                                                                         | 10-6<br>Good = Sometimes                                                                                                                                                        | 5-0<br>Fair = seldom                                                                                                                             |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Expectations</b> | Presenter met all expectations and requirements outlined in the Blumey tech award handbook.                                                                                                                            | Presenter met most of the expectations and requirements outlined in the Blumey tech award handbook.                                                                                                                | Presenter met some of the expectations and requirements outlined in the Blumey tech award handbook.                                                                             | Presenter did not meet the expectations and requirements outlined in the Blumey tech award handbook.                                             |
| <b>Comments</b>     |                                                                                                                                                                                                                        |                                                                                                                                                                                                                    |                                                                                                                                                                                 | <b>Score</b>                                                                                                                                     |
| <b>Presentation</b> | Presentation thoroughly explains the roles and responsibilities of the stage manager throughout the production process and addresses the specific needs of the production with exceptional examples and documentation. | Presentation clearly explains the roles and responsibilities of the stage manager throughout the production process and addresses the specific needs of the production with sufficient examples and documentation. | Presentation partially explains the roles and responsibilities of the stage manager and addresses the specific needs of the production with cursory examples and documentation. | Presentation fails to explain the roles and responsibilities of the stage manager and/or fails to provide sufficient examples and documentation. |
| <b>Comments</b>     |                                                                                                                                                                                                                        |                                                                                                                                                                                                                    |                                                                                                                                                                                 | <b>Score</b>                                                                                                                                     |
| <b>Promptbook</b>   | Promptbook sample demonstrates thorough and consistent planning; cues and notation are comprehensive, legible, and well organized.                                                                                     | Promptbook sample demonstrates clear planning; cues and notation are legible, and well organized.                                                                                                                  | Promptbook sample demonstrates some organization and planning; cues and notation are legible.                                                                                   | Promptbook sample demonstrates marginal planning; cues and notation may or may not be included and/or legible.                                   |
| <b>Comments</b>     |                                                                                                                                                                                                                        |                                                                                                                                                                                                                    |                                                                                                                                                                                 | <b>Score</b>                                                                                                                                     |

\*The use of quarter (.25) and half points (.5) are encouraged in scoring.

| <b>SKILL</b>      | <b>20-16<br/>Superior = Always</b>                                                                                                                                            | <b>15-11<br/>Excellent = Often</b>                                                                                                              | <b>10-6<br/>Good = Sometimes</b>                                                                                              | <b>5-0<br/>Fair = seldom</b>                                                                                                                                   |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Leadership</b> | Documentation and presentation combine to provide evidence of exceptional organization and leadership.                                                                        | Documentation and presentation combine to demonstrate organization and leadership skills.                                                       | Documentation and presentation combine to demonstrate some organization and emerging leadership.                              | Documentation and presentation combine to demonstrate some organization and emerging leadership.                                                               |
| <b>Comments</b>   |                                                                                                                                                                               |                                                                                                                                                 |                                                                                                                               | <b>Score</b>                                                                                                                                                   |
| <b>Paperwork</b>  | Representative paperwork samples demonstrate consistent and clear planning; documents are comprehensive and wellorganized to support seamless management of production needs. | Representative paperwork samples demonstrate clear planning; documents are well organized, to support effective management of production needs. | Representative paperwork samples demonstrate some planning; documents minimally contribute to management of production needs. | Representative paperwork samples demonstrate limited planning; documents are not well organized and do not contribute to management of the production's needs. |
| <b>Comments</b>   |                                                                                                                                                                               |                                                                                                                                                 |                                                                                                                               | <b>Score</b>                                                                                                                                                   |
| <b>Execution</b>  | Comprehensive evidence of the stage manager's ability to expertly choose and use processes and procedures for seamless production support.                                    | Evidence of the stage manager's ability to effectively choose and use processes and procedures for production support.                          | Limited evidence of the stage manager's ability to effectively use processes and procedures for production support.           | Little to no evidence of the stage manager's ability to effectively use processes and procedures for production support.                                       |
| <b>Comments</b>   |                                                                                                                                                                               |                                                                                                                                                 |                                                                                                                               | <b>Score</b>                                                                                                                                                   |

|                    |  |
|--------------------|--|
| <b>Score Total</b> |  |
|--------------------|--|